

 EDENS LANDING	PO address	PO Box 1454 Beenleigh Q 4207
	Phone	3826 0333
	Fax	3826 0300
	Email	office@edenslandingss.eq.edu.au
	Website	www.edenslandingss.eq.edu.au

Principal's foreword

Introduction

Edens Landing State School had a very successful year in 2007. The results of our school goals concerning curriculum improvement and professional development of staff were particularly satisfying.

In 2007 our curriculum focus was on the implementation of a quality literacy program across the school. We sought to actively engage our children in the learning process, to the point where they all wanted to attend school and achieve to their full potential.

The success of these goals was recognised in May of 2008, with the announcement of Education Queensland's Showcase for Excellence Awards.

Edens Landing was presented with the South Coast Regional Award for the Early Phase of Learning – for Prep to Year 3; as well as the Regional Award for the Middle Phase of Learning for Years 4 – 9.

Our school's Information and Communication Technologies (ICTs) program has progressed across the curriculum. All classrooms are connected to the Local Area Network (LAN), internet and email. A full time ICT Coordinator leads our program, through learning outcomes and system management. As well as computers in every classroom our learning program is enhanced by two computer labs. This provides all students with opportunities to access learning through the initiatives of the Smart Classrooms program.

Future outlook

Over the coming year our focus will rest with:

Curriculum - the review and implementation of our school mathematics program.

Professional Development – full staff residential conference with a focus on literacy & mathematics – introduction of laptop computers for all teachers and the acquisition of ICT pedagogical licences

Facilities – air conditioning of another two teaching blocks involving eight classrooms – completion of the hall facility – installation of water tanks for oval irrigation – additional covered links to the hall.

Management – introduction of OneSchool for data management and reporting.

Performance of our students

School Profile

Total student enrolments for your school - 708

Year levels offered – Prep to Year 7

Coeducational

Curriculum offerings

At Edens Landing we are committed to providing a curriculum that has intellectual quality and allows students to make links from the tangible to the abstract through real-life and life-like learning opportunities. We create supportive learning environments and our staff recognises and caters for the individual differences of students.

Our curriculum is divided into three main areas: English, Mathematics and Integrated Studies which allows students to engage in meaningful learning contexts to achieve the core learning outcomes of the eight Key Learning Areas.

At Edens Landing, students in years 6 and 7 participate in LOTE lessons (Japanese) each week. All students from prep to year 7 engage in physical education and music lessons conducted by specialist teachers.

Extra curricula offerings

Some of the extra curricular offerings at Edens Landing State School include:

Adopt-A-Cop, Camps, Carols and Concerts, Chess Competitions, English, Math and Computer Competitions, Conflict Resolution Programs, Days of Excellence - Dance and Drama
Days of Excellence - Science, Days of Excellence - Art, Drug Education, Family Planning, Fire Safety Talks, Gifted and Talented - ICTs, High School Visits and Linking Programs,
Instrumental Music Programs in brass, woodwind & percussion, Interschool Sport,
Literacy and Numeracy Week Competitions, Lower School Assemblies, Lunchtime Activities
Musicals, Preschool to Year One Transitions, Rail Safety Talks, Remembrance Day and ANZAC Day Ceremonies, Social Skills Programs, Speaking Competition, Student Council, Student Leadership Roles, Toothbrushing Program, Under 8's Day, Upper School Assemblies, Wipe Out Waste, Year 7 Graduation

For further details please refer to our school website at www.edenslandingss.eq.edu.au

Social climate

Edens Landing state School takes a proactive approach to its involvement in the total community. Parents and students are encouraged to participate in all aspects of school life. Parent and student opinion surveys reflect very high satisfaction that this is a good school (parents 91%, students 98%). Our school has an active Special Needs Committee that oversees the functions and support of all welfare programs. This includes Special Need Intervention, Learning Support, Behaviour Management and the School Chaplaincy program.

Student leadership is built into our school functions through the school captains, sports captains and the student council. Decision making is collaborative and provides the opportunity for everyone to have a say through staff meetings, parents and citizens association and the student council.

Performance of our students

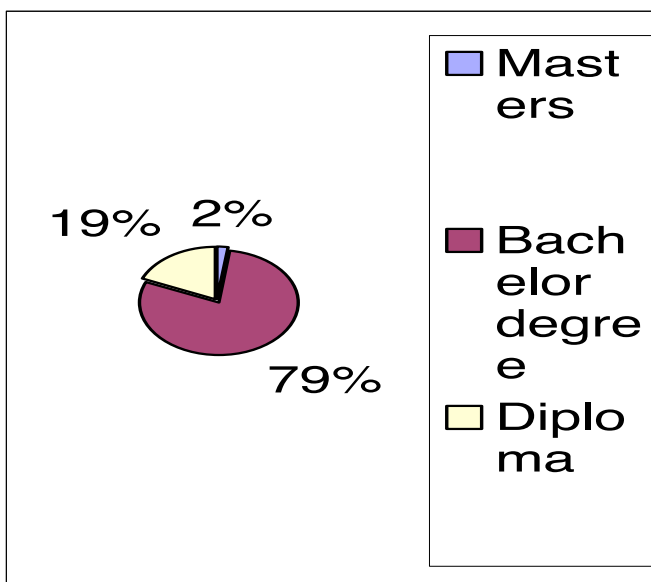
Involving parents in their child's education.

There is strong community support for Edens Landing State School. Working beside the P&C committee is the uniform shop, tuckshop committee and fundraising committee. Parents are actively involved in the home reading program and provide great support in the classroom, volunteering for such activities as reading and art activities and group work, swimming lesson supervision and interschool sport. Parent workshops are also conducted on learning topics such as Support-a-Reader.

Parents report very high levels of satisfaction in School-Community Relations and Communication and that the school makes them feel welcome. (Please refer to the Parent survey responses in the final section of this report.)

Qualifications of all teachers

Highest level of attainment	Percentage of classroom teachers and school leaders at the school
Masters	1
Bachelor degree	34
Diploma	8



Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2007 was \$21 813. This represents approximately 26% of the school's general grant.
- The major professional development initiatives are as follows:
 - Staff residential conference focus on literacy & technology
 - Literacy training of all teacher aides
 - Mathematics Origo Conference
- The involvement of the teaching staff in professional development activities during 2007 was 100%.

Performance of our students

Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 96% in 2007.

Proportion of staff retained from the previous school year.

- From the end of the 2006 school year, 68% of staff were retained by the school for the entire 2007 school year.

Student attendance

The average attendance rate as a percentage in 2007 was 94%.

Key outcomes in the early and middle phases of learning

Results in the Year 2 Diagnostic Net		Percentage of students not requiring additional support			
Reading		82%			
Writing		83%			
Number		76%			
Our reading, writing and numeracy results for the Queensland Years 3, 5 and 7 Literacy and Numeracy Tests					
			Yr 3	Yr 5	Yr 7
Reading	Average score for the school		547	602	670
	Average score for Queensland		527	606	672
	Percentage of students at the school above the national benchmark	2007	95%	73%	87%
		2006	98%	73%	80%
Writing	Average score for the school		539	602	675
	Average score for Queensland		523	600	681
	Percentage of students at the school above the national benchmark	2007	98%	94%	91%
		2006	100%	95%	97%
Numeracy	Average score for the school		532	588	631
	Average score for Queensland		521	588	648
	Percentage of students at the school above the national benchmark	2007	91%	83%	71%
		2006	93%	80%	68%

Other Key Outcomes

Value added

Early Phase – Years Prep to 3.

The Australian Early Development Index is conducted by Logan Beaudesert Health Service and studied children 5 to 6 years of age from the Logan, Beenleigh, Eagleby and Beaudesert areas. In the *Communication Skills and General Knowledge Domain*, the lowest proportion of children performing well was 8.7% at Edens Landing. In comparison the highest proportion was at Hope Island with 73.5%.

Given this starting point our Early Years staff has demonstrated significant value adding in their teaching, to achieve above state average reading, writing and numeracy results for our children.

All staff in our Early Phase of Learning have as their common goal; a conscious commitment to improving literacy and numeracy results.

I commend our Early Years teachers and teacher aides on their dedication, professionalism and commitment. They work as a collegial and supportive team with a clear and unrelenting focus on improving learning outcomes.

Middle Phase – Years 4 to 7.

Over the past two years Edens Landing State School has continued to take a pro-active approach towards developing and maintaining a supportive school environment, one in which “*Students can follow learning pathways to create happy and successful lives as active citizens of our society*” (*Destination 2010*). This has been done through four target programs.

Audit of the Year 4 to 7 curriculum to ensure greater flexibility, balance and continuity of learning and ultimately a higher level of engagement and achievement. ELSS strongly supports the notion of a ‘negotiated curriculum’ whereby students get a say in what they learn.

Partnerships have strengthened with our three feeder state high schools (*Windaroo Valley, Beenleigh & Loganlea*) through interest group and extension activities.

The *Looping Program* and *Supportive School Environment* initiatives actively targeted the **LAW** of our school. This is where every child needs to experience:

Love & Laughter; **A**chievement and a sense of **W**orth

As a direct result of these programs our students have shown measurable improvements in academic achievement and behaviour. This is reflected in the positive school tone that is evident on a daily basis and is articulated in the School Survey – Student Satisfaction. In 2007 every Performance Area was flagged as being significantly above the state average.

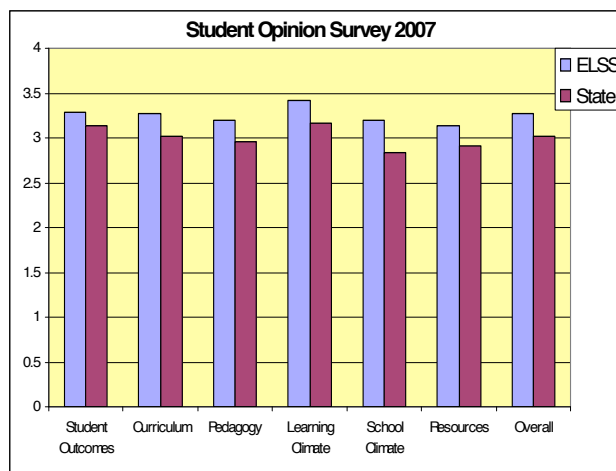
Performance of our students

Parent, student and teacher satisfaction with the school

Each year Education Queensland conducts school opinion surveys of students, parents and staff. These survey results provide valuable information which is considered when setting the strategic direction of the school and making decisions about school operations.

The School Opinion Survey was administered to a random sample of parents generated from our enrolment register. In 2007, 120 year 5 and 7 students were surveyed from our student population and all staff members were provided with surveys to complete. In 2007 fifty five staff, including teaching and non-teaching staff completed the survey.

The results from all three surveys were extremely supportive of our school's operations.



The results of the [student survey](#) reflect strong support for the curriculum and learning environment as well as the general school environment.

Our school results were flagged as being measurably higher than the State benchmarks in every performance area. These areas are; Student Outcomes, Curriculum, Pedagogy, Learning Climate, School Climate and Resources.

The results from the [parent survey](#) in 2007 very clearly demonstrated a high level of support for the school. The survey is divided into seven Performance Areas – Student Outcomes, Curriculum, Pedagogy, Learning Climate, School Climate, School-Community Relations and Resources. An overall rating for all questions is also provided. All areas were flagged as being measurably higher than the State benchmarks.

Questions on the survey included such issues as:

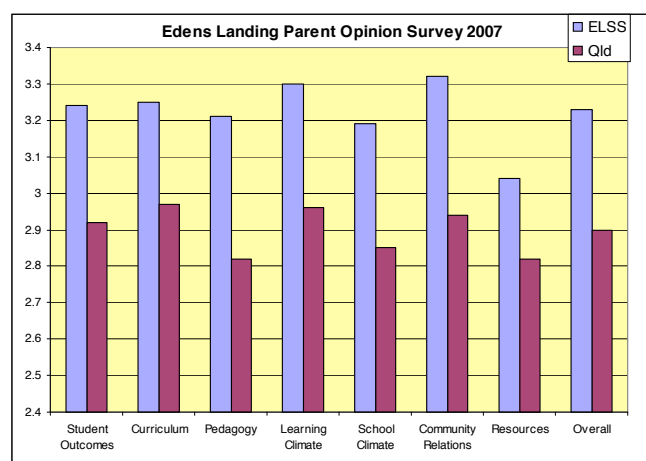
How satisfied are you that your child is getting a good education?

How satisfied are you with what your child is learning at this school?

How satisfied are you with the standard of work expected?

How satisfied are you that the school keeps you well informed about your child's progress?

How satisfied are you that this is a good school?



In all seven of the Performance Areas Edens Landing was flagged as being significantly above the State Benchmark.

Of the fifty five [staff survey](#) responses, thirty eight were received from teachers and seventeen were received from non-teaching staff, such as teacher aides, administration officers and cleaners.

The results showed positive working relationships and very good staff morale. As well as showing confidence in school operations and program delivery staff felt there was a good level of support and training provided.

Like the Parent and Student surveys, every Performance Area for the Staff survey was flagged as being measurably above the State benchmarks.

